

AS MATH - PURE 1

Chapter 1 - Quadratics

Quadratic equations

An example of a quadratic equation: $f(x) = ax^2 + bx + c$

There are two ways to solve quadratic equations:

1. Breaking the Middle Term

Take the equation $6x^2 + 19x + 10$

- 1) Find the product of the first and last term (a . c)
 $6 \times 10 = 60$
- 2) Find the factors of 60 in such a way that addition or subtraction of that factors is the middle term (19x)
Two factors of 60 include 15 and 4 which, when added together, give 19
- 3) Splitting of the middle term - ($15 \times 4 = 60$ and $15 + 4 = 19$). Write the middle term using the sum of the two new factors, including the proper signs:
 $6x^2 + 15x + 4x + 10$
- 4) Group the terms to form pairs - the first two terms and the last two terms go together. Factor each pair by finding common factors:
 $3x(2x + 5) + 2(2x + 5)$
- 5) Factor out the shared (common) binomial parenthesis:
 $(3x + 2)(2x + 5)$

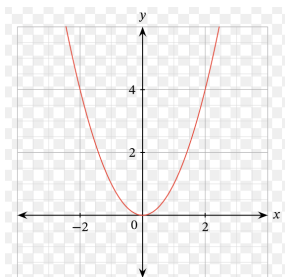
2. Using the Quadratic Formula

The Quadratic Formula: $-b \pm \sqrt{b^2 - 4ac} / (2a)$

Take the same equation $6x^2 + 19x + 10$

- 1) Insert the respective values in the formula
 $(-19 \pm \sqrt{19^2 - (4 \times 6)(10)}) / (2 \times 6)$
- 2) Use the formula to get the answer first with the minus sign then repeat with an addition sign
 $(-19 - \sqrt{19^2 - (4 \times 6)(10)}) / (2 \times 6) = 2/3$
 $(-19 + \sqrt{19^2 - (4 \times 6)(10)}) / (2 \times 6) = -5/2$

The Quadratic Curve

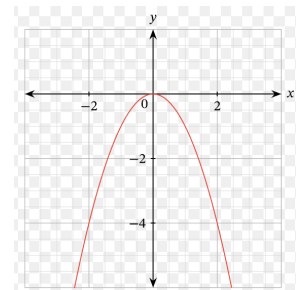


If the coefficient of x^2 is +ve then the curve is downward shaped (happy face)

If the coefficient of x^2 is -ve then the curve is upward shape (sad face)

> the coefficient is +ve happy face

the coefficient is a -ve sad face <



The "Completing the Square" Method

This method is used for finding the turning point of a graph and helps in plotting a parabola.

The completing the square equation is $n(x - h)^2 + k$

└ If $n > 0$, the parabola will have a MINIMUM value (so it will be an upward-facing curve)

└ If $n < 0$, the parabola will have a MAXIMUM value (so it will be a downward-facing curve)

In the equation, the point (h,k) is the turning point.

How to get a quartic equation into completing the square

Step 1: Write the quadratic equation as $x^2 + bx + c$. (the coefficient of x^2 needs to be 1. If not, take it as the common factor.)

Step 2: Determine half of the coefficient of x .

Step 3: Take the square of the number obtained in Step 1.

Step 4: Add and subtract the square obtained in Step 2 from the x^2 term.

Step 5: Factorize the polynomial and apply the algebraic identity $x^2 + 2xy + y^2 = (x + y)^2$ (or) $x^2 - 2xy + y^2 = (x - y)^2$ to complete the square.

Quadratic Inequalities

There are 3 types of quadratic inequalities:

- $ax^2 + bx + c < 0$
- $ax^2 + bx + c > 0$
- $ax^2 + bx + c = 0$

To find the discriminant, use the formula $b^2 - 4ac$

- $ax^2 + bx + c < 0$ has no real roots
- $ax^2 + bx + c > 0$ has two distinct real roots (distinct = different)
- $ax^2 + bx + c = 0$ has one real root

Chapter 2 - Functions and Transformations

A function is a relation that maps inputs to outputs.

- L The function has both y and x values
- L The x value inputted in the function is called the domain
- L The y value output by the function is called the range

Composite functions are formed when you combined two or more functions, for example:

$$f(x) = 3x + 2 \quad g(x) = 7 - x$$

Therefore, $fg(x)$ would be the function g entered as an input of x in function f and simplified

$$f(x) = 3(7 - x) + 2$$

The function inverse is the reflection of function in the line $y = x$ changing all x coordinates to y coordinates and y to x , thus switching the range and domain of a function.

How to find the inverse function

Make $f(x)$ as y and then make x the subject of the equation then replace y as x , for example:

$$f(x) = 3x + 2$$

$$y = 3x + 2$$

$$y - 2 = 3x$$

$$(y - 2)/3 = x$$

So the inverse of $f(x)$ is $(x-2)/3$

Transformations of the functions

- L For any function $f(x)$, the graph of $y = f(x) + a$ can be obtained from the graph of $y = f(x)$ by translating it through a unit in the positive y direction.
- L For any function $f(x)$, the graph of $y = f(x - a)$ can be obtained from the graph of $y = f(x)$ by translating it through a unit in the positive x direction.
- L For any function $f(x)$, the graph of $y = f(x - s) + t$ can be obtained from the graph of $y = f(x)$ by translating it through s units in the positive x direction and t units in the positive y direction.
- L For any function $f(x)$, and any positive value of a , the graph of $y = af(x)$ can be obtained from the graph of $y = f(x)$ by a stretch of the scale factor a parallel to the y -axis
- L For any function $f(x)$, and any positive value of a , the graph of $y = f(ax)$ can be obtained from the graph of $y = f(x)$ by a stretch of scale factor $1/a$ parallel to the x -axis.

Chapter 3 - Coordinate Geometry

The chapter relating to finding line segments, gradients, and midpoints of those line segments

Formulas

General Formula of a Line	$Ax + By + C = 0$
Slope Intercept Formula of a Line	$y = mx + c$
Point-Slope Formula	$y - y_1 = m(x - x_1)$
The slope of a Line Using Coordinates	$m = \Delta y / \Delta x = (y_2 - y_1) / (x_2 - x_1)$
The slope of a Line Using a General Equation	$m = -(A/B)$
Intercept-Intercept Formula	$x/a + y/b = 1$
Distance Formula	$ P_1P_2 = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
For Parallel Lines	$m_1 = m_2$
For Perpendicular Lines	$m_1 m_2 = -1$
Midpoint Formula	$M(x, y) = [\frac{1}{2}(x_1 + x_2), \frac{1}{2}(y_1 + y_2)]$

Chapter 4 - Circular measure

This chapter is related to finding circle dimensions, including area and radius sector length.
All the questions are in radian mode.

360 degrees = 2π radians

Formulas

$$S = r\theta$$

S is the sector length

r is the radius

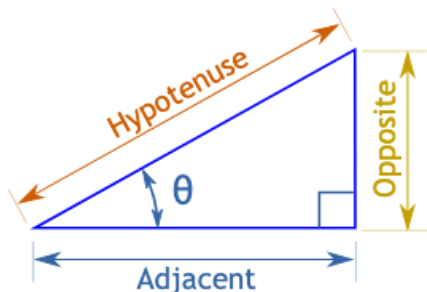
θ is the angle (in radians)

Area of a Sector - Formula

$$Area_{circular\ sector} = \frac{1}{2}r^2\theta$$
 For the perimeter of a sector add the arc length and radius two times.

Chapter 5 - Trigonometry

$$\sin \theta = \frac{\text{Opposite}}{\text{Hypotenuse}}$$
$$\cos \theta = \frac{\text{Adjacent}}{\text{Hypotenuse}}$$
$$\tan \theta = \frac{\text{Opposite}}{\text{Adjacent}}$$



There are 3 main trigonometric functions:

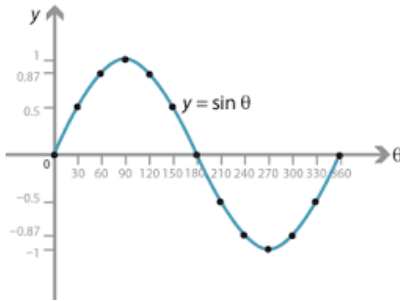
- L Sin
- L Cos
- L Tan

Trigonometric identities

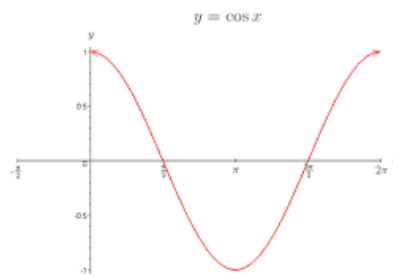
- L $\sin \theta = 1/\operatorname{Cosec} \theta$ or $\operatorname{Cosec} \theta = 1/\sin \theta$
- L $\cos \theta = 1/\operatorname{Sec} \theta$ or $\operatorname{Sec} \theta = 1/\cos \theta$
- L $\tan \theta = 1/\operatorname{Cot} \theta$ or $\operatorname{Cot} \theta = 1/\tan \theta$
- L $\sin^2 a + \cos^2 a = 1$
- L $1 + \tan^2 a = \sec^2 a$
- L $\operatorname{cosec}^2 a = 1 + \cot^2 a$

Trigonometric graphs - these can be both in degrees and radians

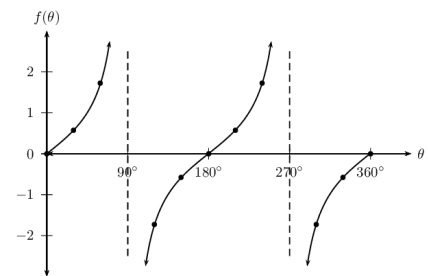
Sin Graph



Cos Graph



Tan Graph



Chapter 6 - Binomial Expansion

- L The total number of terms in the expansion of $(x+y)^n$ is $(n+1)$
- L The sum of exponents of x and y is always n .
- L ${}^n C_0, {}^n C_1, {}^n C_2, \dots, {}^n C_n$ are called binomial coefficients and are represented by $C_0, C_1, C_2, \dots, C_n$
- L The binomial coefficients, which are equidistant from the beginning and the ending, are equal, i.e., ${}^n C_0 = {}^n C_n, {}^n C_1 = {}^n C_{n-1}, {}^n C_2 = {}^n C_{n-2}, \dots$ Etc.

Binomial formula

$$\begin{aligned} (x + y)^n &= \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k \\ &= \sum_{k=0}^n \binom{n}{k} x^k y^{n-k} \end{aligned}$$

Examples

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$(a - b)^2 = a^2 - 2ab + b^2$$

$$(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$$

$$(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$$

$$a^2 - b^2 = (a - b)(a + b)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

Chapter 7 - AP GP

AP = Arithmetic Progression

(AP) is a sequence of numbers in order, in which the difference between any two consecutive numbers is a constant value

- L First term (a)
- L Common difference (d)
- L nth Term (an)
- L Sum of the first n terms (Sn)

General formula = $a + (n - 1) d$

General term = $an = a + (n - 1) \times d$

Sum of terms = $Sn = n/2[2a + (n - 1) \times d]$

GP = Geometric Progression

(GP) is a type of sequence where each succeeding term is produced by multiplying each preceding term by a fixed number, which is called a common ratio

- L Three non-zero terms - a, b, c - are in GP only if $b^2 = ac$
- L In a GP, three consecutive terms can be taken as $a/r, a, ar$
- L Four consecutive terms can be taken as $a/r^3, a/r, ar, ar^3$
- L Five consecutive terms can be taken as $a/r^2, a/r, a, ar, ar^2$
- L In a finite GP, the product of the terms equidistant from the beginning and the end is the same. That means, $t_1.t_n = t_2.t_{n-1} = t_3.t_{n-2} = \dots$
- L If each term of a GP is multiplied or divided by a non-zero constant, then the resulting sequence is also a GP with the same standard ratio
- L The product and quotient of two GPs is again a GP
- L If each term of a GP is raised to the power by the same non-zero quantity, the resultant sequence is also a GP

General formula = ar^{n-1}

General term formula = $an = tn = ar^{n-1}$

Sum of terms formula = $Sn = a[(r^n - 1)/(r - 1)]$ if $r \neq 1$ and $r > 1$

Sum to infinity formula = $S_{\infty} = a/(1-r)$

Chapter 8 - Differentiation

Rules of Differentiation

Differentiation of a scalar multiple of a function	$\frac{d}{dx}(ay) = a \frac{dy}{dx}$
Differentiation of the sum/difference of a function	$\frac{d}{dx}(y_1 \pm y_2) = \frac{dy_1}{dx} \pm \frac{dy_2}{dx}$
Differentiation of Constant Function $y = c$, where c is a constant	$\frac{dy}{dx} = 0$
Differentiation of a Power Function, where n is a real number	$\frac{dy}{dx} = nx^{n-1}$

$$\frac{dy}{dx} x^2 = 2x$$

$$\frac{dy}{dx} (\sin x) = \cos x$$

$$\frac{dy}{dx} (\cos x) = -\sin x$$

$$\frac{dy}{dx} (\tan x) = \sec^2(x)$$

$$\frac{dy}{dx} (\cot x) = -\operatorname{cosec}^2(x)$$

$$\frac{dy}{dx} (\operatorname{cosec} x) = -(\operatorname{cosec} x)(\cot x)$$

$$\frac{dy}{dx} (\sec x) = (\sec x)(\tan x)$$

$$\frac{dy}{dx} \ln(x) = \frac{1}{x}$$

$$\frac{dy}{dx} a^x = a^x \log a$$

$$\frac{dy}{dx} x^x = x^x + \ln x$$

$$\frac{dy}{dx} e^x = e^x$$

$$\frac{dy}{dx} (k) = 0; k \text{ is any constant}$$

$$\frac{dy}{dx} \sin^{-1} x = \frac{1}{\sqrt{1-x^2}}$$

$$\frac{dy}{dx} \cos^{-1} x = \frac{-1}{\sqrt{1-x^2}}$$

$$\frac{dy}{dx} \tan^{-1} x = \frac{1}{1+x^2}$$

$$\frac{dy}{dx} \cot^{-1} x = \frac{-1}{1+x^2}$$

$$\frac{dy}{dx} \sec^{-1} x = \frac{1}{|x|\sqrt{x^2-1}}$$

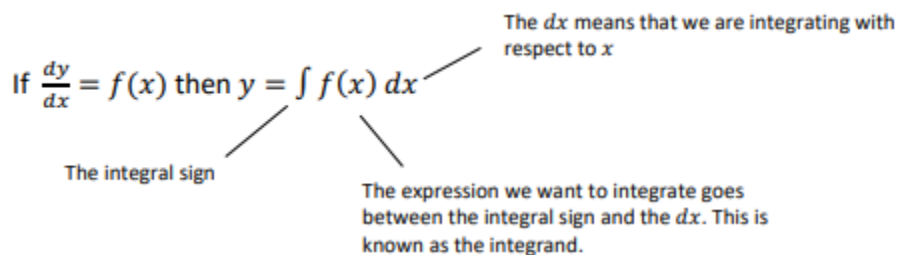
$$\frac{dy}{dx} \operatorname{cosec}^{-1}(x) = \frac{-1}{|x|\sqrt{x^2-1}}$$

Chapter 9 - Integration

Integration is the reverse of differentiation. We can use integration to find areas bounded between a curve and the coordinate axes.

Notation

The \int symbol is used to represent integration. Since integration is the reverse of differentiation, we know that:



Indefinite integrals

Here, you need to integrate functions of the form x^n , where n is a constant and $n \neq -1$. To integrate functions of this form, you can use the following:

$$\int x^n dx = \frac{x^{n+1}}{n+1} + c$$

The "+c" is known as the constant of integration. To see why we must add this constant to our result, consider these functions:

$$y = x^2 + 2$$

$$y = x^2$$

$$y = x^2 - 9$$

If we differentiate the above functions, the result is the same: $dy/dx = 2x$ because the constant term disappears upon differentiation. However, since integration is the reverse of differentiation, we should be able to integrate $2x$ and get back to whichever of those functions we started off with. To allow for this, we have to add the unknown constant of integration, c , to the end result. This process is known as indefinite integration.

Definite integrals

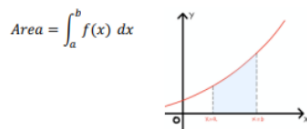
A definite integral is one where the integral is bounded between two limits. The main difference between a definite integral and an indefinite integral is that the former will yield a numerical value while the latter will yield a function. To calculate a definite integral:

$$\int_a^b f'(x) dx = [f(x)]_a^b = f(b) - f(a)$$

Finding Areas

You can use definite integration to find the area bounded between a curve and the x-axis (areas under the line of the curve).

The area between a curve $y = f(x)$, the lines $x = a$, $x = b$, and the x-axis is given by:



Areas under the x-axis

When integrating over an interval where the curve is below the x-axis, the resultant area will be negative. Therefore, extra care must be taken when finding the areas under curves which are not positive.

- ★ When integrating over an interval where the curve is both above and below the x-axis, you should split the integral up into separate regions where the function is strictly positive or negative in each.

Integration formulas:

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C, n \neq -1$$

$$\int dx = x + C$$

$$\int \cos x dx = \sin x + C$$

$$\int \sin x dx = -\cos x + C$$

$$\int \sec^2 x dx = \tan x + C$$

$$\int \operatorname{cosec}^2 x dx = -\cot x + C$$

$$\int \sec x \tan x dx = \sec x + C$$

$$\int \operatorname{cosec} x \cot x dx = -\operatorname{cosec} x + C$$

$$\int \frac{dx}{\sqrt{1-x^2}} = \sin^{-1} x + C$$

$$\int \frac{dx}{\sqrt{1-x^2}} = -\cos^{-1} x + C$$

$$\int \frac{dx}{1+x^2} = \tan^{-1} x + C$$

$$\int \frac{dx}{1+x^2} = -\cot^{-1} x + C$$

$$\int \frac{dx}{x\sqrt{x^2-1}} = \sec^{-1} x + C$$

$$\int \frac{dx}{x\sqrt{x^2-1}} = -\operatorname{cosec}^{-1} x + C$$

$$\int e^x dx = e^x + C$$

$$\int \frac{dx}{x} = \log |x| + C$$

$$\int a^x dx = \frac{a^x}{\ln a} + C$$